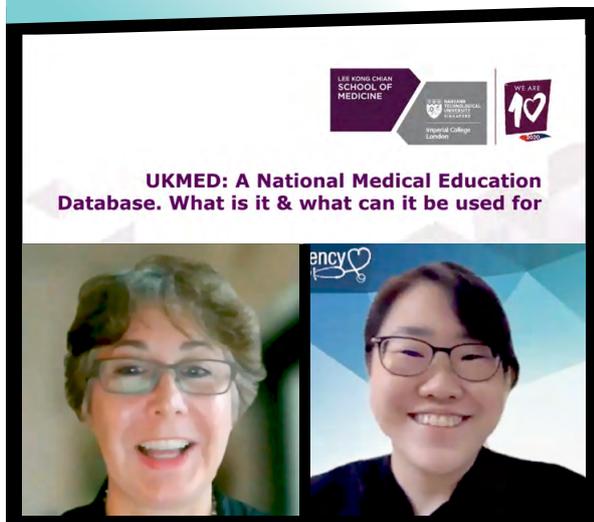


IN FOCUS



SPICE-ing it up for the TTSH Simulated Patients

FACE TO FACE



NHG Education Webinar Series
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What it is & What it can be used for

HAPPENINHS



SHBC 2021 Complimentary to All,
Access Extended to Feb 2022



NUSMed ACE: Imparting Values and
Innovating Teaching in the Pandemic



NHG Teachers' Day 2021: 227 Commended
for Their Dedication and Innovative Spirit

SPICE-ing it up for the TTSH Simulated Patients

By Ms Shalimar Ramirez-Dormitorio and Ms Sandy Tan

**Lesson 5:
General Zoom
Functions**

*Being familiar
with your zoom
interface is key.*

General Zoom Functions	
Checklist A	Checklist B
1 Mute and unmute	1 Join a meeting
2 Start and stop video	2 Rename profile
3 View participants	3 Test speaker
4 Chat	4 Test mic
5 Share screen	5 Test video
6 Gallery view	6 Set background
7 Speaker view	
8 Broadcast message	
9 Recording	
10 Breakout rooms	
11 Reactions	



The SPICE team with the participants from the first Zoom training session.

On 6 Jul 2021, the Tan Tock Seng Hospital (TTSH) Pre-Professional Education Office (PPEO) launched an initiative called "SPICE". SPICE stands for Simulated Patients Interactive & Continuous Engagement, which aims to strengthen and expand the skillsets of Simulated Patients (also known as Standardised Patients, or SPs) to meet the demands of evolving learning whilst maintaining a healthy and engaging working relationship with the SPs.

SPs have been our essential partners in educating our learners at TTSH by taking on various assignments such as portraying patient scenarios for the instruction and assessment of students' clinical skills, serving as patient's "family members", participating in communication courses, and providing feedback to our students.

The SPs' involvement in teaching sessions with our students is vital in helping them develop clinical and doctor-patient interaction skills. However, with the shift from face-to-face to virtual engagements, many of our SPs expressed that they were not confident to take on Zoom assignments as they are not digitally savvy.

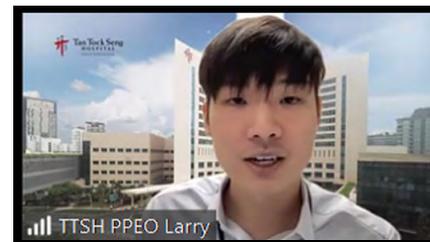
This prompted us to launch SPICE to equip our current pool of SPs with the requisite skills needed to transit and navigate through the digital space, and most importantly, to help them develop the confidence to take on Zoom assignments.

We kickstarted SPICE with a Zoom training session on basic Zoom skills. Our colleague, Mr Larry Lan, took the 30 SPs through the different Zoom functions, shared the essential tips when preparing for virtual assignments, and placed the SPs in breakout rooms for the practicum to try out the functions.

The first run was met with an overwhelming response, and we had to organise a second run for another 18 SPs on 26 Aug 2021. Building on the feedback gathered from the first run, we improved the training module and allocated more time for hands-on practice and the Q&A.

The SPs who attended both sessions gave positive feedback, with the majority feeling more confident to accept Zoom engagements in future.

With the successful implementation of these two sessions, TTSH PPEO will continue to engage and equip the SPs as our partners in the learning journey of our students.



Mr Larry Lan (above) kickstarted SPICE with a Zoom training session on basic Zoom skills.

The SPICE Team

The SPICE team consists of Ms Shalimar Ramirez-Dormitorio, Ms Sandy Tan and Ms Yong Shu Hsien from TTSH PPEO. Fellow TTSH PPEO colleagues involved in both Zoom training sessions were Mr Larry Lan Junming, Mr Daryl Pang Tiesheng, Ms Fiona Seng May Wei and Ms Jaelyn Sng Jia Min.

Ms Shalimar Ramirez-Dormitorio, Assistant Manager from the TTSH PPEO coordinated medical student postings before she took over as the lead to reinvent and innovate teaching at PPEO. "SPICE" is the first programme she has developed alongside the PPEO's Standardised Patient Engagement Team after taking on this new portfolio.

Ms Sandy Tan, Senior Executive Assistant from TTSH PPEO has been the "Talent Manager" for TTSH SPs since 2010. Her roles include coordinating the teaching assignments for SPs, providing development opportunities for them, and looking after their welfare.



UKMED: A National Medical Education Database

What it is & What it can be used for

The United Kingdom Medical Education Database, or UKMED, is a database held by the General Medical Council of the UK, which collates the performance data of UK medical students and trainee doctors across their education and future careers.

Professor Jennifer Cleland, Vice Dean (Education), and Director (Medical Education Research & Scholarship Unit) at the Nanyang Technological University Lee Kong Chian School of Medicine (LKCMedicine), explained that the purpose of UKMED is to predict future performance of the students and trainees, identify individual factors affecting career progression, and facilitate the workforce planning.

Prof Cleland spoke about her role in establishing and developing UKMED and shared her thoughts on a similar system for our local context with some 149 healthcare professionals at the National Healthcare Group (NHG) Education webinar series, held on 24 Aug 2021.

Prof Cleland shared that while issues such as workforce maldistribution; under-recruiting medical specialties and attrition; and widening access to medical education were some of the key drivers for UKMED, understanding medical students' performance patterns was the key one for her.

She cited her past experience attending an examination board meeting as an example for the need of UKMED. Several final-year medical students who failed their finals were put up for a board review. When their identities were uncovered, the board members collectively responded that they were not surprised, which led Prof Cleland to ask, "If they had been so bad for so long, how did they get into fifth (final) year?"

This kickstarted her research in the area of identifying and supporting students with academic difficulties, and what can be done to improve the existing systems.

"However, there was a nagging question", said Prof Cleland, who was curious to find out if the issue of weak students making it to final-year unique to her university, or "did the other medical schools face these problems as well?"

"We couldn't answer them, because we didn't have the data," she added. "Medical schools did not share the data with each other... it was difficult to get any collaboration and research going at that time." And while Prof Cleland noted that many single-site studies were done at different universities and institutions on similar topics, she felt that the studies cannot be generalised.

"To answer all these questions, we needed some big data," Prof Cleland said. "We had to go beyond single-site data, link data across all the many different (institutional) bodies involved... not just medical training but also medical workforce planning... and that's where UKMED came in."

What can the data be used for?

Since its implementation, UKMED has collated data pertaining to medical students, applications to foundation training, postgraduate trainee progression, fitness to practice data, doctors' experiences of training from the National Training Survey, among other data points.

The data has since been used to inform medical education and training, workforce planning, and even government policies.

Influencing Government Policies

Giving an example, Prof Cleland shared that her study to understand why there was a shortage of doctors in certain geographical areas of UK, led to a change in government policy.

Through the analysis of medical students' residential postal codes, travel distance between their homes and foundation school, etc., her team found that medical students from lower socio-economic backgrounds were more likely to attend foundational school(s) and/or work closer to home.

"This was very important in the UK as it had a direct influence in government policy," Prof Cleland said, elaborating that the UK government used the evidence from the study to justify funding and setting up of several medical schools in areas of UK where there was a shortage of doctors, "with the view that by recruiting locals, they will be more likely to stay there, and work in those areas once they complete their medical training".

Relationship between Socio-economic Characteristics and Specialty Choice

In another example, Prof Cleland shared that UKMED data was used to uncover the relationship between the medical students' socio-economic background, and their specialty of choice.

The study involving more than 27,000 doctors-in-training found that doctors who attended independent schools, or came from better socio-economic backgrounds were more likely to pursue surgical or medical specialties rather than general practice. "These patterns have also been seen in other cohorts," noted Prof Cleland.

"Is this (issue) about the specialty? Or is it about fit? Or both?"

"We don't really know... (but) there's room to encourage studies to dig down to look beyond the numbers," she said.

"There's a 'black box' in terms of medical training in the UK, and UKMED helped kickstart us to explore things in a bit more detail, and use this information to change some aspects of medical training", said Prof Cleland.

A Sing(apore)MED?

"The way training is set up (in UK and Singapore) is different, geographically it is different... (but) are they so different?"

"I learnt that (in Singapore) some specialties are more popular than others... medical students are from a narrow range of schools and social backgrounds."

"There are parallels (between the two countries), and there are many questions that one can use a 'SingMED' to answer," quipped Prof Cleland.

To learn more about UKMED:

<https://www.ukmed.ac.uk/>
<https://bmcomeduc.biomedcentral.com/articles/10.1186/s12909-017-1115-9>



Q&A session with Prof Jennifer Cleland (top) moderated by Dr Faith Chia



SHBC 2021 Complimentary to All, Access Extended to Feb 2022

To promote the continuous learning of National Healthcare Group (NHG) healthcare professionals during these unprecedented times, the 19th Singapore Health and Biomedical Congress (SHBC) 2021, has been adapted into a digital congress and made complimentary to the public, with most of its content made available until Feb 2022.

Themed the Brave New World of Healthcare, the inaugural virtual congress shines the spotlight on trending healthcare topics such as telemedicine, remote monitoring, and other technology-enabled services that cater to the complex and changing needs of Singapore's population.

The opening ceremony which was broadcasted live on 7 Oct 2021 from the Max Atria @ Singapore Expo, saw some 2,700 local and overseas participants tuned in to Minister for Social and Family Development and Second Minister for Health Masagos Zulkifli's opening address, where he urged healthcare professionals to press on ahead as one healthcare family and one nation, as Singapore journeys toward becoming a COVID-resilient nation.

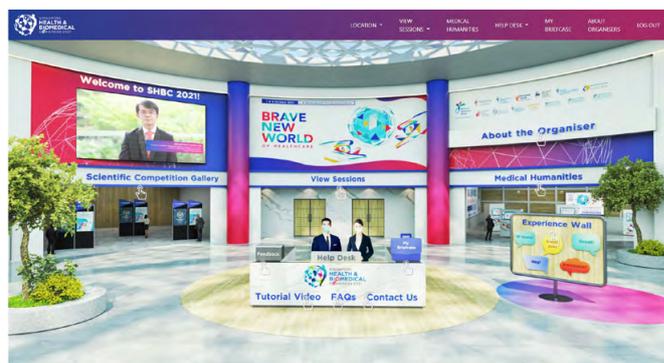
"To tackle the challenges beyond COVID-19, we must also continue to transform our healthcare systems, strengthen social-health integration, and address problems upstream," said Mr Masagos, who was the Guest-of-Honour and keynote speaker.

"This will put us on a path of building a more sustainable healthcare system and healthy population for generations to come. (And) this requires a collective effort, from all parts of society and the healthcare system."

Sharing the same sentiment, Professor Philip Choo, Group Chief Executive Officer, NHG, highlighted in his welcome address the urgent need to reorganise and reinvent care delivery; to find new and alternate care models in the community; to ensure that Singapore's healthcare system remains flexible and sustainable in the long-term.

"These changes are taking place against the backdrop of COVID-19, which has also shown us the importance of technology

and innovation in addressing the healthcare challenges," he said. "The situation is ever evolving even as we try our best to adapt and respond accordingly. More importantly, we must continuously learn as we do, so that we can improve our processes for better outcomes."



SHBC 2021 goes fully digital and FREE!



Prof Philip Choo, Group Chief Executive Officer, NHG, during his opening address.



Guest of Honour and keynote speaker, Minister for Social and Family Development and Second Minister for Health Masagos Zulkifli addressing the SHBC participants.



On demand content available until Feb 2022.

Visit www.shbc.com.sg to access SHBC Virtual Platform for:

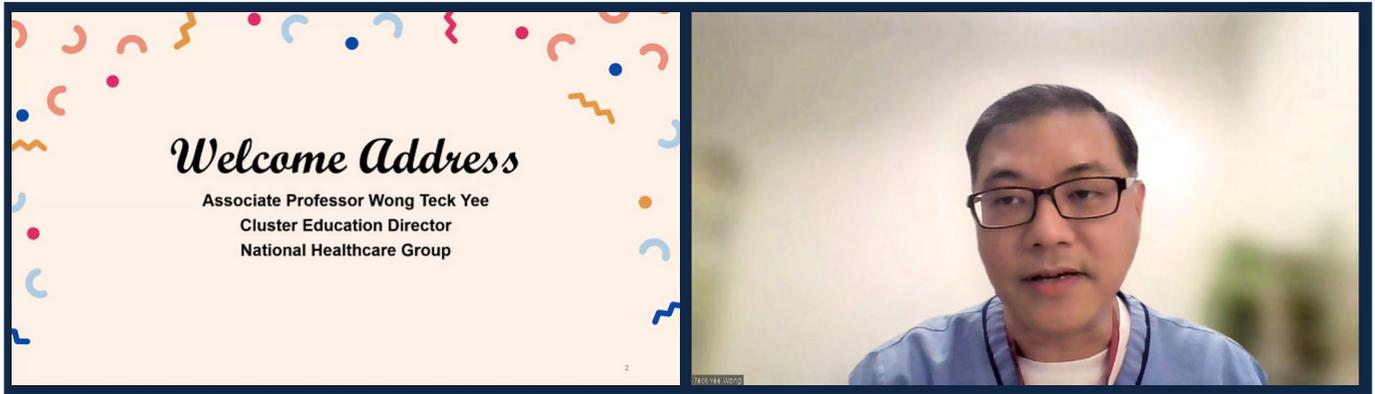
- Complimentary on-demand content to Plenary talks and Panel discussions
- SHBC Learning Series – on-demand talks by 90 local and international healthcare experts from Oct 2021 to Feb 2022

For assistance, contact the SHBC Secretariat at shbc_secretariat@nhg.com.sg

#SHBC2021 Fun Facts

- ▶ SHBC 2021 annual Scientific Competition received a record-breaking number of 630 research abstracts, of which 94 curated e-Posters and 18 videos are profiled on the SHBC 2021 Virtual Platform.
- ▶ For the first time, participants were invited to vote for their favourite SHBC Medical Humanities artworks and Scientific e-Posters!

Imparting Values and Innovating Teaching in the Pandemic



A/Prof Wong Teck Yee giving his welcome address.

Forty-two medical clinicians and ten departments from National Healthcare Group (NHG) were recognised for their excellent teaching efforts and positive role modelling to National University of Singapore Yong Loo Lin School of Medicine (NUS Medicine) undergraduates at the annual NUS Medicine Appreciation for Clinical Educators (NUSMedACE) awards ceremony on 9 Nov 2021.

NHG Cluster Education Director (Pre-Professional Education), Associate Professor Wong Teck Yee, acknowledged in his opening address that the past year had been a tough year for the clinical educators (CE), with many having to juggle between clinical and educational duties amidst the restrictions brought about by the pandemic.

“(But) It is in such a difficult environment that we impart the values of medicine to our students,” he said.

A/Prof Wong took the opportunity to highlight the parallels in core values between NUS Medicine - humility, compassion, integrity and respect, and NHG - people centredness, integrity, compassion, and stewardship and the common goal to imbue these values in future generations of healthcare professionals.



NUS Medicine Dean, Prof Chong Yap Seng addressing the awardees.

the next generation of healthcare professionals. He applauded their swiftness and agility in adjusting their teaching styles, and devising teaching innovations to meet the learning needs of the students in these unusual times.

“Without innovation in medical education, the practice of medicine will stagnate and decline,” Prof Chong said, and he urged all CEs to “be bold in exploring new possibilities in digitising” current teaching methods and resources to ensure that medical education remains relevant in the 21st century.

Associate Professor Lau Tang Ching, Vice Dean (Education), NUS Medicine, who also graced the event and presented the awards, shared that he took comfort in knowing that many of the awardees were very junior educators.

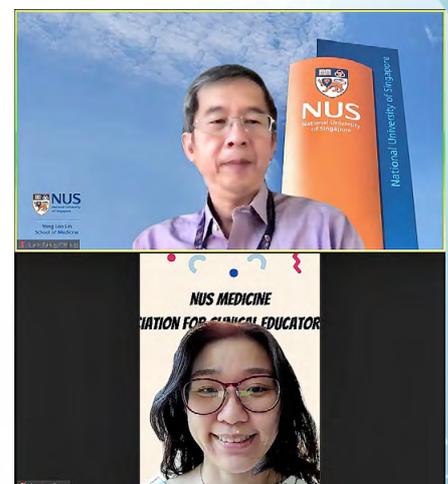
“It is really a testimony of how great NHG is in continuing to promote education amongst the various clinician educators, as well as continuing to groom younger educators to lead in education,” he said.

“This will ensure that our learners are ready to deal with future challenges guided by a core set of professional values,” he said.

In his address, Dean of NUS Medicine, Professor Chong Yap Seng expressed his gratitude towards the CEs for their commitment towards educating and nurturing

“We are all winners. Because all of your efforts, regardless of your seniority, have endeavoured to continue to teach our students – be they medical, nursing, or other healthcare students, despite the challenges of the COVID-19 pandemic.”

“It is in such a difficult environment that we impart the values of medicine to our students.”
– A/Prof Wong Teck Yee



Top: NUS Medicine, Vice Dean (Education), A/Prof Lau Tang Ching, presenting the Dean’s Honour Roll for Teaching Excellence Award to Dr Tang Ee Ling Serene, who also received two other awards.

NHG Teachers' Day 2021:

227 Commended for Their Dedication and Innovative Spirit



Behind the scenes. The Teachers' Day team preparing to broadcast live.



This year's NHG Education Leaders Award Recipients. From left: Dr Eugene Teoh, A/Prof Lim Yen Loo, A/Prof Wong Wei Chin, and Ms Abigail Lum.

Two hundred and twenty-seven National Healthcare Group (NHG) clinician educators and partners were honoured with the NHG Teaching Excellence Awards at the annual NHG Teachers' Day Awards ceremony held virtually on 2 Sep 2021.

Themed "Celebrating Resilience, Reimagining the Future of Education", the celebrations saw some 400 attendees tuning in during the live stream to commemorate this special occasion.

"We are determined not to let the current restrictions get in the way of showing our appreciation to our educators, who have demonstrated quite extraordinary commitment, ingenuity and flexibility to find new ways to teach and engage our learners during this very trying COVID-19 year," said Professor Benjamin Seet, NHG Deputy Group Chief Executive Officer (Education and Research) in his opening address.

"It's very apt that we are celebrating the resilience and innovative spirit of our educators this year," he added. "Through their efforts, we've not only adapted to the constantly changing public health situation, but have accelerated the adoption of technology to create a new digital learning space."

Prof Seet commended clinical educators Dr Shum Cheuk Fan, Urology Consultant from Woodlands Health; and Ms Felicia Oh, Senior Radiographer from Tan Tock Seng Hospital (TTSH), who seized the opportunity to leverage on technology, and to revamp existing training modules in place of hands-on trainings which were cancelled.

"This ongoing pandemic has disrupted clinical training, but I think it has also presented many opportunities to review our workflow, processes, re-evaluate existing skillsets, and even redesign jobs to adapt to the changing needs," said Prof Seet. "For health educators, COVID-19 pushed us to explore new approaches, new technologies, and new partnerships to create learning opportunities not just for the healthcare workforce, but our own faculty."

Ms Abigail Lum, Principal Occupational Therapist from TTSH, and one of the NHG Education Leaders awardees, was commended by Prof Seet for her efforts in championing various initiatives aimed at improving and fostering inter-professional collaborations between the medical and allied health community in TTSH. Prof Seet stressed that multidisciplinary collaborations are "increasingly important as NHG moves to become an integrated care organisation, where there is need for greater collaboration between different health professions to bring about better patient outcomes".

"I'd like to congratulate all educators and colleagues who have worked tirelessly over the past year to ensure that there are no disruptions to clinical training. We've seen the need to adapt, to innovate our teaching methods according to the prevailing situation, as well as the importance of teamwork (and) encouragement during these difficult times," said Prof Seet in closing.

"The fight against COVID-19 is not over, but I'm fully convinced that as a community, we will continue to prevail over the challenges that lie ahead."

Launch of New Teaching Excellence Award Logo



The new NHG Teaching Excellence Award logo.

A brand new Teaching Excellence Award (TEA) logo was also launched at the ceremony by NHG Group Chief Education Officer, Associate Professor Michelle Jong, to honour the educators for their commitment to educating and nurturing the current and future healthcare workforce.

Taking the form of a tree, the logo is designed to best exemplify NHG's educators and its teaching culture; with the trunk representing the educators who serve as a strong pillar of support to their learners and colleagues during their learning journey, and the heart-shaped leaves that symbolises the caring, nurturing and compassionate spirit of NHG's educators.

"We hope that the TEA logo will serve as a beacon of inspiration, steadfastness and innovation, bearing the mark of teaching and training excellence for all our educators," said A/Prof Jong.

NHG Teachers' Day 2021 Awardees

NHG Education Leaders Award

A/Prof Lim Yen Loo (NSC)
Ms Lum Kai Mun Abigail (TTSH)
A/Prof Wong Wei Chin (TTSH)
Dr Teoh Yen Tjuin Eugene (TTSH)

NHG Teaching Award for Allied Health Educators

IMH

Mr Albert Tay
Mr Boey Thong Zheng Gordon
Mrs Mellishia Hoondal

KTPH

Ms Chia Wee Leng
Ms Iris Tay Yi Xiu
Ms Lan Ruoxuan Deirdre
Ms Teoh Wei Lin

NHGD

Ms Zoey Ang Zuo Yi

TTSH

Ms Felicia Oh Xue Ling
Ms Ho Hui Li, Melissa
Ms Tai Chu Chiau
Ms Wong Hui Mei

WH

Mr Clarence Ho
Mr Lim Swee Hao Alvin

NHG Teaching Award for Allied Health Senior Educators

IMH

Ms Serlina Eng Shi Lin

KTPH

Ms Annuradhaa Ravi

TTSH

Ms Chia Rui Min
Ms Fong Ei Leen
Ms Heng Shi Tien Cheryl
Ms Ivy Ho Wei Fang
Mr Kobe Tan Zhen Yan
Ms Laodamia Wong
Ms Lim Hui Hui
Ms Lim Wenxian, Celestine
Ms Lu Xiaonan
Ms Lynn Lee
Mr Pe Thet
Mr Ryan Tay
Ms Sarah Ko

WH

Mr Tan Tee Meng

YCH

Ms Lim Siao-Ee

NHG Inter-professional Teaching Award

KTPH

Ms Catherine Hu Youqin
Ms Jenny Goh
Dr Ramaswamy Akhileswaran

NSC

Ms Choi Yuet Yuen Cindy
Mr Lee Cheng Bock

TTSH

Dr Ivan Woo Mun Hong
Ms Lai Pei Ting
Ms Li Lihong
Ms Lim Pei Qi
Ms Phua Li Ann Melissa Susan
Ms Siti Adira Binte Abdullah
Ms Tan Koh Kuan Cheryl
Ms Wendy Ong Yu Mei

NHG Outstanding Education Partners Award

ITE

Mdm Naw Mar Ree Po Oo

SGH

Dr Sumbul Zaheer

NHG Teaching Award for Junior Doctors

KTPH

Dr Jerwin Pasco
Dr Neelam Kumari Bhaskar
Dr Nyein Chan Maung

NHG Residency

Dr Anna Lau Ee Lim
Dr Daniel Tay Zunsheng
Dr Goh Yi Suan Vivian
Dr Ho Wen Yang Benjamin
Dr Juanita Lestari
Dr Koh Yun Qing
Dr Lan Zhongzheng
Dr Li Zhenghao Kelvin
Dr Loretta Wong Su-Mae
Dr Mak Han Wen Malcolm
Dr Norman Lim Fangxuan
Dr Serene Goh Si Ning
Dr Tan Hui Min
Dr Tan Lip Hong
Dr Tang Chao Tian
Dr Tang Jun Han
Dr Teh Yuan Kai
Dr Yeo Shanwen Charleen

NHGP

Dr Amelia Ahmad Hatib
Dr Ding Si Yan
Dr Khoo Mei Chin Gloria

NHG Teaching Award for Senior Doctors

IMH

Dr Chris Tan Ze Jia

KTPH

Dr Antony Xavier Rex Premchand
Dr Baktavatsalu Maheshwar
Dr Cheang Ka Man
A/Prof Claude J Renaud
A/Prof David Loke
Dr Hah Yan Yee
Dr Kanak Naidu
Dr Lawrence Tan
Dr Lim Kheng Tian
Dr Lim Wei Shyan
Dr Ng Chong Jin
Dr Nimeshi Sanjila Peiris
Dr Phua Eng Joo
Dr Rachel Cheong Chin Yee
Dr Selene Teoh Tse Yen
Dr Surej John
Dr Tan T'zu-Jen
Dr Timothy Teo
Dr Thofique Adamjee
Dr Yeo Tun Hang
Dr Yeow Siying

NHGP

Dr Liu Changwei
Dr Sim Sai Zhen

NSC

Dr Madeline Ho Sheun Ling

TTSH

Dr Abdul Kareem Saleem Ahmed
Dr Alex Lau
Dr Chai Gin Tsen
Dr Dorai Raj D. Appadorai
Dr Goh Park Nam Julian
Dr Hong Qiantai
Dr Joanne Kua
Dr Khin Khin Win
Dr Koh Li Wearn
Dr Kon Yin Chian, Winston
Dr Lim Jun Pei
A/Prof Loo Shi
Dr Manohar Bairy
Dr Ng Wee Khoon
Dr Ong Yu Ming, Caroline
A/Prof Sanghvi Kaushal Amit
Dr Tam Wai Yu
A/Prof Tan Cher Heng
Dr Tham Shuen-Loong
Dr Wong Chin Jung
Dr Wong Jian Hao, Kevin

WH

Dr Chua Wei Chong
Dr Raymond Ng
Dr Rochelle Melina Kinson
Dr Shum Cheuk Fan

NHG Teaching Award for Pharmacy Preceptors

IMH

Ms Neo Li Qi
Ms Tan Meng Gek Lynda

KTPH

Ms Constance Neo
Mr Samuel Ho Shan Wei

NHGPh

Ms Grace Ho Caihong
Ms Pratibha Nair

NSC

Ms Ng Ying Ting

TTSH

Mr Lew Kuan Yeng Ray
Ms Lim Pei Qi
Ms Joelance Ng

NHG Teaching Award for Pharmacy Senior Preceptors

IMH

Mr Loo Kien Seng
Ms Teo Vivian
Ms Yen Lee Chen

NHGPh

Ms Lee Poh Ling

TTSH

Ms Lim Jia Hui
Mr Reuben Lim Siong Peng
Ms Tay Hui Lin
Ms Yap Min Yi

NHG Outstanding Nurse Teachers Award

IMH

Mr Wang Jia

KTPH

Ms Angeline Aw Run Qi
Ms Chandra Mala D/O Balasubramaniam
Ms Geena Jacob
Ms Hamimah Binti Abdul Hamid
Mdm Nurul Nadia Binte Rafiq
Mr Ramanathan S/O Perumal
Mdm Tha Zin Aung

NHGP

Ms Cindy Lee
Ms Gao Hua

TTSH

Ms Anita Priscilla
Ms Djong Miao Giek Dinah
Ms Goh Phei Wei
Ms Irene Lee Ai Ling
Ms Kylie Tang
Ms Mah Ching Yee Adeline
Ms Ren Guixia
Ms Shan Sumin
Ms Umadevi Panneer Selvam

WH

Ms Chan Charmaine
Mr Chua Jia Liang
Ms Dorothy Ang Shen Wei
Ms Kausellya A Gopalakrishnan
Ms Yeo Shu Lin Kristine

YCH

Ms Bimeldeep Kaur

NHG Teaching Award for Nursing Preceptors

IMH

Ms Agripina Loida Gutierrez Sawit
Mr Ang Siew Meng
Mr Chan Lin Aung
Mr Leveeh Ian Pastor
Mrs Louis Lourdu Sheela
Ms Palmes Ethel Landitso
Mrs Paramasivam Kamali
Ms Tan Yen Li, Wendy
Mr Ter Tze Heng Roy
Ms Yip Wan Ting Shanel
Ms Zhuang Xiao Lin

KTPH

Ms Amanda Tay Xinyi
Ms Izyan Binte Samsudin
Ms Lai Ting Jin
Mrs Novitha Ramachandran

NHGP

Ms Blessy Koottappal Mathew
Ms Chia Kai Li
Ms Goh Poh Suan
Ms Intan Sari Binti Karmal

NSC

Mr Ahmad Shufi Bin Jasmani

TTSH

Ms Bng Woon Hiang
Ms Chin Suy Xiao
Ms Jin Jia
Mrs Juliana Bte Yet
Ms Juriana Binte Ma'at
Mrs Kalyani Rukmagadan
Ms Karen P. Ladiero
Ms Koo Sie Liu
Mdm Lelibeth B. Apolinario
Ms Leong Chai Yin
Ms Liang Linlang
Ms Lim Hui Teng
Ms Lim Voon Ping
Ms Ma Xiaojuan
Ms Ma Jenalyn Binay Sorreda
Mr Mohamad Hieddayat Bin Yusoff
Mr Mohamed Ridwan Bin Mahat
Mdm Nio Bee Hong
Ms Nurulhuda Bte Khalid
Mrs Pagdayunan Mirasol Calo
Ms Revathi A/P Patmanathan
Ms Ruby Ann Maniego Mateo
Mdm Sabariah Bte Mohd Hambali
Ms Siti Zanariah Rabi

Mrs Solomonraj Julie Viji
Ms Su Yin Hnin
Ms Suzalina Rhazaly
Ms Tan Pei Wern
Ms Tan Yih Sin
Ms Violet Lim Jun Yuan
Mr Wang Lin
Ms Wen Beibei
Ms Zhu Birong

WH

Ms Anisa Nor Fitri Yani Binte Dahlan
Ms Katrina Kok Hsi Qi
Ms Low Wee Nee
Ms Tan Hongyun

YCH

Ms Chong Siew Khin
Ms De Peralta Jette Bea Nartatez
Ms Julia Lau Leh King

